



Example- Co-Teaching Plan		
Time	Who?	Which co-teaching structure? Who is doing what, with who?
8:05 - 8:15 Morning Meeting	Ms. A Mr. B	<u>Scaffolded Small Group</u> - Mr. B leads Morning Meeting. Ms. A pulls X to back table for sight word intervention 4x per week.
8:15 - 9:05 Lit Block 1	Ms. A Mr. B Mrs. C (8:20 - 8:50)	<u>Parallel/Station teaching</u> - Lit blocks! Students Y and Z return from pull out group at 8:50. Purple group working on independent work by 8:50, so Mr. B pulls student Y and Z to do STEP 3 reading conferences from 8:50 - 9:05. Then, Y and Z independently read for last 10 minutes. Mrs. C working with high students A, B, C, and D on retelling, then independently read and complete "active reading log" for final 15 minutes.
9:05 - 9:50 Lit Block 2	Ms. A Mr. B	<u>Parallel/Station teaching</u> - Lit blocks - no changes.
9:50 - 10:00 Bathroom Break	Ms. A Mr. B	Mr. B takes students to bathroom. As students return, Ms. A is on carpet with math flashcards and students are solving mentally and chorally responding on her snap.
10:00 - 10:55 Eureka	Ms. A Mr. B	<u>Scaffolded Small Group</u> - Ms. A leads lesson with main class. When students are working on exit ticket, Ms. A pulls student Q to practice number writing from 11 - 50. Mr. B pulls X, Y, Z, N, and M to back table to teach the same lesson in smaller group, then IP at desks. During IP, Mr. B circulates on window side of room to pull students continuing to struggle to back table. Ms. A circulates on wall side of room and sends strugglers back to Mr. B's group.
10:55 - 11:15 Word Study + Intervention	Ms. A Mr. B	<u>Scaffolded Small Group</u> - Ms. A leads main lesson. Mr. B pulls X to back table for letter name and letter sound correspondence.
12:00 - 12:40 Reading Workshop	Ms. A Mr. B	<i>Plan for during launch:</i> <u>Scaffolded small group, then conferences</u> - Mr. B leads Reading Workshop launch. During the launch, Ms. A pulls student X to back table and practices CVC segmenting, spelling, and blending. Every day, has mini 10 minute reading conference with same text Mon - Thurs. When launch ends, student moves to independent reading for 10 minutes, then Headsprout

		<p>for 10 minutes.</p> <p>Conference schedule plan for class XYZ here.</p>
<p>2:00 - 2:10 Snack</p>	<p>Ms. A Mr. B</p>	<p>Social snack</p> <p>M/W - Mr. B oversees snack, Ms. A pulls A, B, D for retell practice.</p> <p>T/Th - Ms. A oversees snack, Mr. B pulls M, N, and P for “counting on” practice.</p>
<p>2:10 - 2:55 Writing</p>	<p>Ms. A Mr. B Ms. D push-in (2:30 - 2:55)</p>	<p><i>Plan for during launch:</i> <u>Scaffolded Small Group</u></p> <p>Ms. A launches lesson.</p> <p>Mr. B pulls M, N, and P during launch to back carpet to practice letter formation.</p> <p>At 2:30, Ms. D pulls high students A, B, D and holds mini-conference around teaching point from the day (lesson sent in advance).</p> <p>After launch, regular conference schedule begins. Conference plan here.</p>