Springfield Prep
CHARTER SCHOOL

Use this protocol for: Word Study, Vocabulary, Interactive Writing, Shared Reading in 2nd and 3rd grade, Sci_Soc in all of the grades.

Overview:

In order to ensure that Springfield Prep Students have the strongest possible curriculum, at the end of each trimester, teachers will collaboratively review lessons and add notes and suggestions to future teachers based on how students actually performed.

Reflecting on the unit will:

- Allow teachers to compare student performance with the challenges and strengths they anticipated.
- Add suggestions to help teachers in the following year
- Participate in the reflective, collaborative conversations on the curriculum that promote professional growth.

1. **Identify the big idea and the relevant standards that are addressed in this unit.**
   - What was the big idea of the unit?
   - What standards (if any) were addressed in this unit?
   - Did the assessments effectively assess these standards?
   - What were students' strengths and areas for growth based on assessment data/student work/participation?

2. **Look at the Unit Plan/Calendar (or Scope and Sequence for WS)- Big Picture**
   - Does the majority of the unit align to the big idea?
   - Did the flow of the unit feel appropriate?
   - Did the unit adequately address the standards? (If not suggest additional lessons that could be added by adding comments directly to the doc.)

3. **Dig into the Unit Plan/Calendar (or Scope and Sequence)— Nitty Gritty**
   - Which lessons were most helpful for advancing student learning? (Note those with a comment)
   - Which lessons did students struggle with the most? (Note ideas for scaffolding the content more effectively with a comment.)
   - What teaching points would you add or delete? (Note with a comment)

4. **Check the Google Drive folder for this unit.**

   - Are all of the lessons and materials for this unit saved in the unit folder?
   - If not, name and save them using the appropriate naming conventions!

5. **Add or note resources!**
   - Were there other resources you ended up creating (anchor charts, note catchers) or finding (videos, websites) to support student learning? (Add links within the unit plan or take pictures of helpful anchor charts and add those to dropbox)
   - Any suggestions in terms of materials?